



# NEWS YOU CAN USE

*T.E.A.C.H. Early Childhood® National Center  
Quarterly Newsletter  
Summer 2022 Issue*



## *Inside this Issue*

### REMINDERS

From progress reports to audits and invoices, these are the important items you need to remember.

### WHAT'S NEW WITH YOU?

Any new updates in your staff or program? Here's where you can learn more about updating the National Center about your news.

### UPDATES

From updates from the National Center to updates from across the country, here's where you can read up about it.

## SAVE THE DATES: EARLY CHILDHOOD EDUCATION WORKFORCE CONVENING

Save the Dates April 26-28, 2023, for the Early Childhood Education Workforce Convening, hosted by the T.E.A.C.H. Early Childhood® National Center at CCSA in person in Chapel Hill, N.C.

See p. 4 for more info about submitting a proposal.



# REMINDERS

## *Progress Reports*

T.E.A.C.H. Programs: Quarterly reports (July–September) are due by Monday, October 31, 2022. Not sure if you need to submit a quarterly report? Refer to your license. Still unsure, [ask!](#)

## *Audits*

- If your fiscal year is June–May, your audit (and a corrective action plan if required) is due to the National Center no later than November 30, 2022.

Remember, if you foresee the audit is going to be late, you should inform the National Center and request an extension. Audits may be sent in either hard copy or electronic format. If sending an electronic copy, be sure to send it to [Judy](#). Electronic versions must be sent as a direct forward of the email sent to you by your audit firm. Details can be found in Policy Memo TNC 2021-1.

## *Quarterly State Administrator Conversation Scheduled*

- September 21, 2022, 1:00 p.m.–2:30 p.m. EDT [Register in advance](#)

The topic will be the reimagined competency assessment. Be on the lookout for the modified tool which will be shared in advance of state call. We are looking for a new name for the reimagined competency assessment - bring your ideas to the call.

## *New Counselor Training – Fall 2022 Cohort Starts in September*

All new counselors must complete the Counselor Training in the first 12 months of employment. Other staff may benefit from the training too. The fall 2022 cohort will start mid-September. If you have new hires, [contact us](#) to sign up for the fall cohort.

The introductory module was recently revised and is accessible anytime at [Counselor Training Module One – Just the Facts](#).

The second, third and fourth modules include a self-paced recording followed by a review call to give the cohort an opportunity for a moderated group discussion. Recording links and follow up call registration info will be shared with those who have registered for the training.

- **Module Two: Overview and Role of the Counselor** is an overview of the T.E.A.C.H. Early Childhood® program with an emphasis on the purpose and benefits of the program to the early childhood profession and the critical role of the counselor. Follow Up Call on October 13, 1:00-2:00 p.m. EDT
- **Module Three: Counseling Roles and Practices** identifies and differentiates the primary roles of the counselor in providing both counseling support and scholarship management, and best practices in each role. Follow Up Call on November 3, 1:00-2:00 p.m. EDT
- **Module Four: Beyond the Basics**, in this module participants will identify and discuss the state and national systems that contribute to T.E.A.C.H. and the early childhood workforce. Follow Up Call on December 1, 1:00-2:00 p.m. EST
- **Counselor Training Final Essay** due December 9

## *Counselor Community of Practice Webinars Scheduled*

The Counselor Community of Practice (CCoP) provides a space for counselors that have been in their position more than one year or completed the new counselor training to connect, learn and develop skills to support their recipients. Registration is open.

- September 13, 2022, 1:00 p.m.–2:30 p.m. EDT | [Diversity and Inclusive Practices for Counselors](#)
- November 8, 2022, 1:00 p.m.–2:30 p.m. EST | [Individual Professional Development Plan: A Tool to Build Relationships](#)

Sessions will be presented by state staff from across our T.E.A.C.H. and WAGE\$ programs.

# REMINDERS CONT'D

## *Update on Reimagining the Competency Assessment*

In the Fall 2021 NYCU, we provided information about our efforts to revisit, re-evaluate and reimagine the Competency Assessment process, beginning with the establishment of a short term workgroup of T.E.A.C.H. and WAGE\$ state program representatives to help us address our goals for the reimagining:

1. Improve efficiencies in assessing competence while maintaining state programs' fidelity to T.E.A.C.H. and WAGE\$;
2. Create an interactive and collaborative process, with more focus on program improvement and technical assistance and less on scoring; and
3. Continue supporting program growth.

The workgroup has met twice, and based on the collective input of the workgroup members and National Center staff, we are finalizing materials and processes to be rolled out during the next Quarterly Call with States on Wednesday, September 21 at 1:00 p.m. EDT. We will continue to provide updates via the NYCU, and as always staff are here to answer questions as they arise.

## *State Logo/Representation*

Updated T.E.A.C.H. logos were sent in February along with information about how to use them. We transitioned away from having the state name in all caps to update the look of the logos. The new logos can be found on the password-protected website. All your materials should be updated with the updated logo by Dec. 31, 2022.

## *T.E.A.C.H. & WAGE\$ Program Websites*

The National Center will be conducting random website reviews looking for these items:

- **T.E.A.C.H. program logo and licensure language** - Both should be displayed on the website and on all publications that bear the name T.E.A.C.H. Early Childhood®. Refer to logo use guidelines, your license and the [logos section of the password-protected website](#) where you will find your program's logos and licensure language.
- **Staff Contacts** - If a staff list and contact information is on your website, it should be up to date.
- **Program Information** - If it is on your website, it should be up to date (this includes scholarship models, applications and publications).
- **Partner Colleges** - Knowing which colleges participate in the T.E.A.C.H. scholarship program is often a first step for potential recipients.

Scan your website to ensure these items are correctly represented. This could be a task for new staff as they are getting familiar with your website.

## *For Your Calendar*

These reminder dates can be found on our website in [Program Materials](#), the landing page of the password-protected website. You will also find information on other upcoming events.

## WHAT'S NEW WITH YOU?

*Have you moved? Changed staff? Do you have a new website?*

Please review your information [here](#) and [contact Judy](#) if updates are needed.





## COUNSELOR CORNER



*Welcome Kawai Mullen,  
T.E.A.C.H. Arkansas*

Kawai joined the T.E.A.C.H. Arkansas team in November 2021 as the Scholarship Counselor Specialist. Kawai recently completed the New Counselor Training series and reflected on her new role. “I was born in Hawaii, the oldest of 12 siblings and the first to graduate with a college degree. I have been an Early Childhood Educator for 18 years and a former T.E.A.C.H. scholar. Joining the Arkansas T.E.A.C.H. Early Childhood team as a scholarship counselor is truly a dream job. The opportunity to serve early childhood educators in my diverse local community is invaluable. My role as a T.E.A.C.H. Counselor Specialist goes beyond data and statistics. It is about people! Our teachers, caregivers, and our educational heroes that effortlessly adapt and care for our children daily. My experience as an educator widens the view of my role as a T.E.A.C.H. Counselor. Having the opportunity to pay it forward and help provide educational support as well as build lifelong relationships with my scholars is extremely humbling. In every presentation shown, in every paper flier given, and in every completed application processed, my goal is to serve and see those that I serve achieve their goals.”

Do you have a Counselor or Support Staff member you would like to feature? Please email [Megan Burk](mailto:Megan.Burk).

## UPDATES FROM THE NATIONAL CENTER

Child Care Services Association’s President Marsha Basloe announced in May that she will retire in September 2022. Find more information here: [CCSA President Marsha Basloe to Retire in Fall 2022](#)

### *Apprenticeship Information*

State application reviews for the initial pilot of the CCSA Early Childhood Educator Apprenticeship Program are underway with the support of a review committee. Stay tuned. Pilot states have been selected and will be announced in the next few weeks.

### *From the Learning Policy Institute*

How can states support schools, districts, and communities to make shifts to meet the needs of every child efficiently, effectively and equitably? The Learning Policy Institute’s new [Whole Child Policy Toolkit](#) gives state policymakers and education leaders a set of strategies, state policy examples and resources to advance whole child policy. Produced with input from more than a dozen Whole Child Policy Table partners, individual organizations and experts, the toolkit is organized around a framework of five key whole child policy elements. The framework outlines how policymakers can support schools, districts and communities to make shifts to meet the needs of every child efficiently, effectively and equitably.

[Explore the toolkit.](#)

### *Sharing Compendium Use Examples from the Annual Survey*

We thought you might be interested to hear how other programs are using the two page state profiles. Here is a sample of the responses to the National Center’s Annual Survey question: ‘Please provide examples of how you use the state profile’... (Note, where there is duplication among respondents, we have combined some comments.)

- As a supplement to our annual report
- To inform:
  - State legislatures, public policy makers and during NAEYC’s Public Policy Forum
  - Governing board and advisory committee members to refer to, as well as advocacy partners, funders and potential funders
  - Advisory committee members, state professional preparation and development committee members, key stakeholders, recipients, and sponsors
- To promote T.E.A.C.H. awareness and advocate for T.E.A.C.H. and ECE workforce
- To see what other states are doing with WAGE\$ and to help provide ideas about what has worked in other states
- To reach out to programs with similar budgets and size to learn about their infrastructure as the T.E.A.C.H. program grows
- To share information broadly through social media
- In recruitment efforts during program presentations

**SAVE THE DATES:  
APRIL 26-28, 2023**

**WILLIAM AND IDA FRIDAY CENTER IN CHAPEL HILL, NC**

We invite you to [submit a workshop proposal](#) for the Convening. Share your knowledge and experience with others in the field. Submit your proposal by 11:59 p.m., Sep 9, 2022. Check out our [website](#) for more information on the Convening, [workshop proposal guidelines](#) and a link to the proposal form.

The T.E.A.C.H. Early Childhood® National Center is seeking sponsorship for the 2023 Convening. Please feel free to share out to your network and of course, we welcome your organization's sponsorship of the event as well. You can find the information on our [website](#).



## UPDATES FROM ACROSS THE COUNTRY

### *Iowa*

Check out [Iowa's latest newsletter](#). They have some new offerings for T.E.A.C.H. scholars and have recalibrated their WAGE\$ scale. Additionally, Pam Mahoney retired and Iowa AEYC is settling into new office space.

### *Resource Marketplace*

The National Center team has created a resource marketplace on the center's website for T.E.A.C.H. and WAGE\$ programs to share materials. Many new resources were recently added. A State Program Administrator commented on the annual survey: "All states have a lot of resources they use to keep their programs running smoothly. It would be nice to see more of that information in the Resource Sharing section."

What are you most proud of that you think others would like to see? Please [send Judy](#) resources from your program for existing categories or new category ideas for consideration.

### *Job Opportunities*

Extend your recruitment efforts by sharing job opportunities here.

### *ARPA Investments and Innovations*

[How Are States Tackling the Early Educator Compensation Crisis?](#) A blog from the Center for the Study of Child Care Employment (CSCCE, UC-Berkeley) describes strategies that state leaders are taking to address the early educator compensation crisis.

[American Rescue Plan Funding: Child Care Workforce Investments](#) - A review, from Child Care Services Association and its National Center, working with the Early Learning Policy Group, focused on state decisions to require the use of stabilization grants to invest in child care workforce compensation or the ability for programs to opt-in to receive supplemental payments to invest in child care workforce compensation.

# UPDATES FROM ACROSS THE COUNTRY CONT'D

## *New Report Highlights the Financial State of the ECE Workforce*

The new issue brief by the Center for American Progress, "[Still Underpaid and Unequal Early Childhood Educators Face Low Pay and a Worsening Wage Gap](#)" lays bare the socioeconomic and racial inequalities experienced by the ECE workforce. Click [here](#) to read more.



## *Send updates for the next NYCU*

Do you have program updates, tips, news or something else you want to share with colleagues in other states? The next issue of News You Can Use will be distributed in November. Think about what you would like to share with other states. Your colleagues have said they would like to see:

- Job opportunities
- Connections to other states - deeper than new staff
- ARPA investments and innovations
- Information about what is occurring in other states that could be helpful as we learn and grow in our state
- Tips, tricks and ideas from other states
- Spotlights on state counselors/administrators
- Learn about what other states are doing and celebrating

A call for content for *News You Can Use* will be sent in mid-October.



We are happy to share the *News You Can Use* directly with staff in your agency. Provide contact info to [Judy](#).

*News You Can Use* is the quarterly newsletter of the T.E.A.C.H. Early Childhood National Center (National Center) at Child Care Services Association (CCSA).

Learn more about the National Center at [teachnationalcenter.org](http://teachnationalcenter.org).

Learn more about CCSA at [childcareservices.org](http://childcareservices.org).

